|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Month** | |  | July |  | Aug | |  | Sept |  | Oct | Nov | Dec | | Jan | |  | Feb | Mar | Apr | May | | |  | June |  |
|  |  |  |  |  |  |  |  |  | Fall | | Semester – | | |  |  |  |  | Spring Semester – | | | |  | **MPH/MS** | | |  |
|  | **Masters** | |  |  |  |  |  | concentration electives | | | | | |  |  |  | Typically a light semester | | | | |  |  | **degree** | |  |
|  | **Courses** | |  |  |  |  |  | and remaining residency | | | | | |  |  |  | to finish any remaining | | | | |  | **conferral** | | |  |
|  |  |  |  |  |  |  |  |  | required courses. | | | | |  |  |  |  | credit hours. | | | |  | **mid-May** | | |  |
|  | **Primary** |  |  | Continuity clinics one to two half-days per week at one of our clinical sites including: | | | | | | | | | | | | | | | | | | | | | |  |
|  | **Care** |  |  |  |  |  |  | UBMD Internal Medicine; UBMD Jefferson Family Medicine; | | | | | | | | | | | | | | |  |  |  |  |
|  | **Clinic** |  |  |  |  | Community Health Center of Buffalo; Jericho Road Family Medicine. | | | | | | | | | | | | | | | | |  |  |  |  |
|  | **Clinical** | |  |  |  |  |  |  | Clinical experiences two to four half-days per week. Duration and | | | | | | | | | | | | | | | | |  |
|  |  |  |  |  |  |  | sequencing of each experience will vary. Possible rotations include: | | | | | | | | | | | | | | | | |  |
|  | **Preventive** | |  |  |  |  |  | preventive cardiology; cancer prevention; TB and STD health dept clinics; | | | | | | | | | | | | | | | | | |  |
|  | **Medicine** | |  |  |  |  |  |  | diabetes chronic care; refugee healthcare; occupational health; and | | | | | | | | | | | | | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |  | managed care organizations. | | | | | | | | | | |  |  |  |  |
|  | **PM** |  |  | PM weekly seminars; monthly journal club; ABPM Board review; ongoing departmental | | | | | | | | | | | | | | | | | | | | | |  |
|  | **Knowledge** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | conferences/workshops. | | | | | | | | | | |  |  |  |  |
|  | **Training** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Public** | |  |  |  |  |  |  | Ongoing opportunities for involvement through local departments of | | | | | | | | | | | | | | | | |  |
|  |  | Health | |  |  | health and the UB Office of Public Health Practice; dependent on resident | | | | | | | | | | | | | | | | | |  |
|  | **Health** | |  |  |  |  |
|  |  | Department | | |  | interests. Involvement in emergency preparedness exercises scheduled as | | | | | | | | | | | | | | | | | |  |
|  | **Practice** | |  |  |  |
|  |  |  |  |  |  |  |  |  | per local health department during the year. | | | | | | | | | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Research** | |  | Ongoing work on MPH Integrative Project or MS thesis as well as other research projects | | | | | | | | | | | | | | | | | | | | | |  |
|  |  |  |  |  |  |  |  | according to the interests of the resident. | | | | | | | | | | | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **IM** |  |  | 4 weeks of IM Inpatient over the course of PGY-3 and -4 arranged according to class and | | | | | | | | | | | | | | | | | | | | | |  |
|  | **Inpatient** |  |  | rotation schedules. Ideally done during summer and/or winter break between semesters. | | | | | | | | | | | | | | | | | | | | | |  |